HOUSE BILL No. 1381

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-42.

Synopsis: Student services providers needs assessment. Requires the department of education to contract with an independent assessor to conduct a statewide needs assessment that collects data concerning: (1) the status of the student services provider workforce; and (2) the relevant roles and functions being performed by student services providers; in public elementary, middle, and high schools in Indiana, including charter schools. Requires the assessor to report the assessor's findings before December 31, 2017.

Effective: July 1, 2016.

Harris D, Richardson

January 13, 2016, read first time and referred to Committee on Education.



Second Regular Session of the 119th General Assembly (2016)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2015 Regular Session of the General Assembly.

HOUSE BILL No. 1381

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-20-42 IS ADDED TO THE INDIANA CODE
2	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2016]:
4	Chapter 42. Student Services Providers Needs Assessment
5	Sec. 1. As used in this chapter, "assessor" refers to a person who
6	enters into a contract to conduct the student services providers
7	needs assessment under this chapter.
8	Sec. 2. As used in this chapter, "credential" means a
9	professional certificate or license issued to an individual by an
10	agency of Indiana.
11	Sec. 3. As used in this chapter, "educational and career
12	services" means services that assist students in identifying realistic
13	and challenging futures and provide support services to help in
14	realizing those futures.
15	Sec. 4. As used in this chapter, "health services" means
16	programs and services that promote and protect the health, safety,
17	and well-being of students to ensure a healthy environment that



1	nurtures academic growth.
2	Sec. 5. As used in this chapter, "student assistance services"
3	means services that prevent or alleviate problems that interfere
4	with student learning.
5	Sec. 6. As used in this chapter, "student services" means:
6	(1) educational and career services;
7	(2) student assistance services; and
8	(3) health services.
9	Sec. 7. As used in this chapter, "student services provider"
10	means an individual who:
l 1	(1) provides educational and career services, studen
12	assistance services, or health services; and
13	(2) holds credentials in the area of:
14	(A) school counseling for educational and career services
15	(B) school counseling, school psychology, or school socia
16	work (master's level) for student assistance services; or
17	(C) registered nursing for health services.
18	Sec. 8. (a) The department shall enter into a contract with an
19	independent assessor to conduct a statewide needs assessment tha
20	collects data concerning:
21	(1) the status of the student services provider workforce;
22	(2) the relevant roles and functions being performed by
23	student services providers;
24 25	(3) the percentages of time spent by student services providers
25	in addressing various student needs;
26	(4) the level of unmet student needs; and
27	(5) the recommended ratios of student services providers
28	within school workforces as determined by national studen
29	services professional associations;
30	in public elementary, middle, and high schools in Indiana
31	including charter schools.
32	(b) In developing and conducting the needs assessment under
33	subsection (a), the assessor shall work in collaboration with the
34	department, the division of mental health and addiction, and the
35	state department of health. The assessor shall consult with
36	professional organizations representing superintendents
37	principals, teachers, school counselors, school psychologists, schoo
38	social workers, and mental health advocates.
39	Sec. 9. The assessor shall collect data concerning studen
10	services provider staffing ratios and the implementation of related
11	student assistance services across Indiana focusing on the

behavioral health needs of students and best practices, including



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I	the examination of the following variables:
2	(1) The number of credentialed school social workers, school
3	counselors, and school psychologists to the number of students
4	served.
5	(2) The number of buildings each school services provider
6	serves each week.
7	(3) The titles given to student services providers within a
8	school community.
9	(4) The professional degrees and types of credentials held by
10	all staff members providing student services activities within
11	a school community.
12	(5) The identification of other school-employed student
13	support services a school uses that are outside the professional
14	scope of credentialed school social workers, school counselors,
15	and school psychologists.
16	(6) The identification of external community based services a
17	school uses to address student behavioral and mental health
18	needs in the school.
19	(7) The roles and functions performed by credentialed student
20	services providers in a school.
21	(8) The contractual classifications of student services
22	providers employed by a school.
23	(9) The titles of staff members who are responsible for
24	educational and career services.
25	(10) The level of unmet needs for student behavioral and
26	mental health services in the school.
27	(11) The estimated percentage of time each student services
28	provider in the school spends on each responsibility set forth
29	under subdivision (13).
30	(12) The recommended percentage of time each student
31	services provider in the school should spend on each
32	responsibility set forth under subdivision (13), according to
33	the student services providers and administrators.
34	(13) The titles of staff members who are responsible for
35	student assistance services, including the following:
36	(A) Crisis planning and interventions.
37	(B) Mental health needs.
38	(C) Behavioral health needs.
39	(D) Substance abuse.
40	(E) Truancy and attendance.
41	(F) Providing a continuum of care with outside behavioral
42	health providers.



1	(G) Establishing and maintaining systems of care
2 3	integration.
	(H) Social and emotional learning.
4	(I) Staff training to address social and emotional learning
5	(J) Classroom management support.
6	(K) System-wide positive behavioral intervention and
7	support.
8	(L) Coordinating McKinney-Vento homeless education
9	services.
10	(M) Special education assessment and supplemental
11	services.
12	(N) Discipline.
13	(O) Response to intervention assessments and service
14	implementation.
15	(P) Parent and family partnerships.
16	Sec. 10. The assessor shall compare average and comprehensive
17	ratios of student services providers to students in Indiana to:
18	(1) recommended ratios made by national professional
19	organizations; and
20	(2) ratios in other states.
21	Sec. 11. Before December 31, 2017, the assessor shall report the
22	assessor's findings to the department, the division of mental health
23	and addiction, the state department of health, the state board, the
24	commission on improving the status of children, the governor, and
25	the general assembly. The report to the general assembly must be
26	in an electronic format under IC 5-14-6. The department and the
27	state board shall post the report on their Internet web sites.
28	Sec. 12. This chapter expires January 1, 2018.

